



SC Annual School Report Card Summary

GREAT FALLS MIDDLE

Chester

Grades: 6-8

Enrollment: 224

Principal: Wendell B. Sumter

Superintendent: Dr. Thomas Graves

Board Chair: Dr. Richard Hughes

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Below Average	Below Average	N/A	N/A	Not Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A

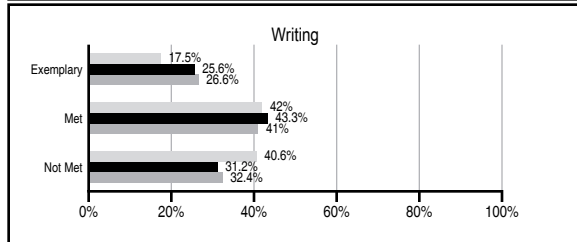
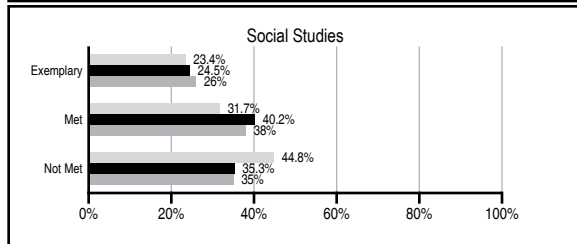
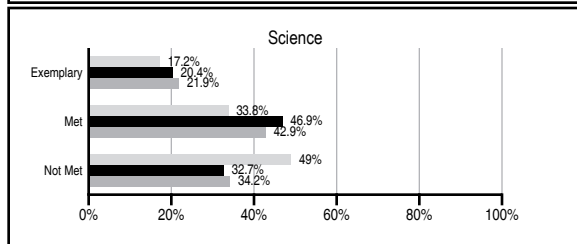
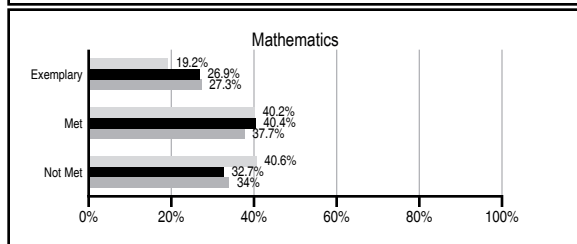
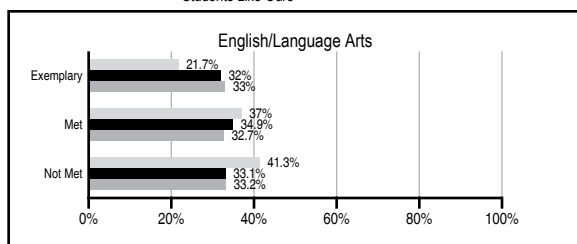
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	42	3	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2009)

South Carolina	32	44	23	2
Nation	26	43	28	2

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

MATH – GRADE 8 (2009)

South Carolina	31	39	23	7
Nation	29	39	25	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

SCIENCE – GRADE 8 (2005)

South Carolina	31	39	23	7
Nation	29	39	25	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.2
English 1	100.0	97.2
Physical Science	N/A	72.0
US History and the Constitution	N/A	N/A
All Subjects	100.0	96.3

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

GREAT FALLS MIDDLE [Chester]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=224)				
Students enrolled in high school credit courses (grades 7 & 8)	47.5%	Down from 55.2%	23.1%	24.2%
Retention rate	0.0%	Down from 1.2%	0.7%	0.7%
Attendance rate	94.6%	Down from 95.3%	95.6%	95.9%
Eligible for gifted and talented	16.7%	Up from 12.1%	15.8%	16.4%
With disabilities other than speech	17.6%	Up from 17.0%	13.4%	12.0%
Older than usual for grade	4.0%	Down from 6.9%	2.6%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=18)				
Teachers with advanced degrees	55.6%	Up from 42.1%	53.2%	58.5%
Continuing contract teachers	77.8%	Up from 63.2%	81.1%	80.0%
Teachers with emergency or provisional certificates	11.1%	Down from 27.8%	4.4%	4.0%
Teachers returning from previous year	73.0%	Up from 70.1%	84.5%	84.6%
Teacher attendance rate	95.7%	Down from 96.0%	95.2%	95.4%
Average teacher salary*	\$43,862	Down 1.9%	\$45,291	\$46,561
Classes not taught by highly qualified teachers	5.7%	Up from 0.0%	1.7%	1.3%
Professional development days/teacher	8.8 days	No Change	10.8 days	10.2 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	12.5 to 1	Up from 12.3 to 1	21.4 to 1	21.1 to 1
Prime instructional time	89.6%	Down from 90.7%	89.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 90.4%	98.3%	98.1%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$7,032	Down 15.4%	\$7,752	\$7,802
Percent of expenditures for instruction**	62.9%	Up from 61.4%	63.6%	63.8%
Percent of expenditures for teacher salaries**	59.1%	Up from 57.1%	60.0%	60.0%
% of AYP objectives met	94.1%	Up from 90.5%	92.2%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	63	32
Percent satisfied with learning environment	85.0%	60.3%	67.7%
Percent satisfied with social and physical environment	95.0%	74.6%	80.6%
Percent satisfied with school-home relations	70.0%	82.5%	77.4%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Great Falls Middle School, located in rural Chester County, is one of three middle schools in the Chester County School District. Our school's mission, in cooperation with home and community, is to nurture well-rounded, life-long learners by providing innovative and challenging educational opportunities that will prepare students to become productive citizens. Our beliefs are: all students are capable of learning and have the potential to become world class citizens; a safe, nurturing, disciplined environment is essential for learning to occur; mutual respect is essential from all members of the learning environment; each individual is responsible for his or her actions; school and home relations are essential to the educational process; parents, teachers, administrators, and the community must share the responsibility of educating our children; valuing diversity and providing for individual differences enrich learning; students learn appropriate decision-making, problem-solving, and critical thinking skills when provided with a supportive and challenging learning environment.

During the 2009-2010 school year, we continued to have high expectations for students. A variety of assessments were utilized to improve instructional practices. Great Falls Middle School is very proud of the progress we have made in continuing to improve instructional practices to meet the needs of our students. Our faculty and staff gained knowledge through several staff development sessions. We incorporated the use of data walls to promote student achievement, fully implemented the My Reading Coach Program, and held quarterly assemblies to recognize academic achievement and citizenship. Community and parent involvement is a priority for our school, as we see its ownership in the hands of the parents and community. We have long-standing partnerships with the people and businesses of Great Falls and the surrounding areas, and we strive to enhance these each year.

Many programs and activities were held this year to bridge the gap between the home, school, and community. They included: A Parent's Day Celebration, Grandparents Day, and Fun Day "Unity in Our Community" in which over 60 community businesses, churches, and organizations participated. The school strives to keep parents and the community informed through parent newsletters, articles in the local newspaper, and our phone dialer system. Of the parents surveyed in 2008, 75 percent were satisfied with the learning environment compared to 76.2 percent in 2010. The survey in 2010 indicated that 94.8 percent of teachers were satisfied with the social and physical environment, which was higher than the 87.0 percent in 2008. In 2010, 74 percent of parents were satisfied with the social and physical environment, a decrease from 75.0 percent in 2008. Data compiled from the 2010 survey indicated that 70.0 percent of teachers were satisfied with school-home relations, down from 72.7 percent in 2008. Of the parents who completed the survey, 71.5 percent were satisfied with school-home relations in 2010 as compared to 63.8 percent in 2008. It is our goal to continue to provide maximum opportunities for building school and community relationships.

Mr. Robbie Yarbrough, SIC Chair
Wendell Sumter, Principal

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